

**OVERALL** (continued)

7. Do you have any concerns about your child's vision? If yes, explain:

YES

NO

8. Has your child had any medical problems in the last several months? If yes, explain:

YES

NO

9. Do you have any concerns about your child's behavior? If yes, explain:

YES

NO

10. Does anything about your child worry you? If yes, explain:

YES

NO



# 36 Month ASQ-3 Information Summary

34 months 16 days through  
38 months 30 days

Child's name: \_\_\_\_\_ Date ASQ completed: \_\_\_\_\_  
 Child's ID #: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
 Administering program/provider: \_\_\_\_\_

**1. SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	30.99		●	●	●	●	●	●	●	●	○	○	○	○	○
Gross Motor	36.99		●	●	●	●	●	●	●	●	○	○	○	○	○
Fine Motor	18.07		●	●	●	●	○	○	○	○	○	○	○	○	○
Problem Solving	30.29		●	●	●	●	●	●	●	○	○	○	○	○	○
Personal-Social	35.33		●	●	●	●	●	●	●	○	○	○	○	○	○

- 2. TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.
- |   |     |           |   |            |    |
|---|-----|-----------|---|------------|----|
| 1. Hears well?<br>Comments:                                     | Yes | <b>NO</b> | 6. Family history of hearing impairment?<br>Comments: | <b>YES</b> | No |
| 2. Talks like other children his age?<br>Comments:              | Yes | <b>NO</b> | 7. Concerns about vision?<br>Comments:                | <b>YES</b> | No |
| 3. Understand most of what your child says?<br>Comments:        | Yes | <b>NO</b> | 8. Any medical problems?<br>Comments:                 | <b>YES</b> | No |
| 4. Others understand most of what your child says?<br>Comments: | Yes | <b>NO</b> | 9. Concerns about behavior?<br>Comments:              | <b>YES</b> | No |
| 5. Walks, runs, and climbs like other children?<br>Comments:    | Yes | <b>NO</b> | 10. Other concerns?<br>Comments:                      | <b>YES</b> | No |

**3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the child's total score is in the  area, it is above the cutoff, and the child's development appears to be on schedule.  
 If the child's total score is in the  area, it is close to the cutoff. Provide learning activities and monitor.  
 If the child's total score is in the  area, it is below the cutoff. Further assessment with a professional may be needed.

- 4. FOLLOW-UP ACTION TAKEN:** Check all that apply.
- Provide activities and rescreen in \_\_\_\_\_ months.
  - Share results with primary health care provider.
  - Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
  - Refer to primary health care provider or other community agency (specify reason): \_\_\_\_\_
  - Refer to early intervention/early childhood special education.
  - No further action taken at this time
  - Other (specify): \_\_\_\_\_

**5. OPTIONAL:** Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal-Social						

**PEDIATRIC VISIT 3 YEARS**

DATE OF SERVICE \_\_\_\_\_

NAME \_\_\_\_\_ M / F DATE OF BIRTH \_\_\_\_\_ AGE \_\_\_\_\_  
WEIGHT \_\_\_\_\_ / \_\_\_\_\_ % HEIGHT \_\_\_\_\_ / \_\_\_\_\_ % BMI \_\_\_\_\_ / \_\_\_\_\_ % TEMP \_\_\_\_\_ BP \_\_\_\_\_

**HISTORY REVIEW/UPDATE:** (note changes)

Medical history updated? \_\_\_\_\_  
Family health history updated? \_\_\_\_\_  
Reactions to immunizations? Yes / No \_\_\_\_\_  
Concerns: \_\_\_\_\_

**PSYCHOSOCIAL ASSESSMENT:**

**Sleep:** \_\_\_\_\_ **Child care:** \_\_\_\_\_

**Recent changes in family:** (circle all that apply)

New members, separation, chronic illness, death, recent move, loss of job, other \_\_\_\_\_

**Environment:** Smokers in home? Yes / No

**Violence Assessment:**

History of injuries, accidents? Yes / No  
Evidence of neglect or abuse? Yes / No

**RISK ASSESSMENT: CHOL TB LEAD**

(Circle) Pos / Neg Pos / Neg Pos / Neg

**MENTAL HEALTH ASSESSMENT:**

Problem identified? Yes / No \_\_\_\_\_  
Counseling provided? Yes / No \_\_\_\_\_  
Referral? Yes / No To: \_\_\_\_\_

**PHYSICAL EXAMINATION**

Wnl Abn (describe abnormalities)  
  Appearance/Interaction  
  Growth  
  
  Skin  
  
  Head/Face  
  Eyes/Red reflex  
  Cover test/Eye muscles  
  Ears  
  Nose  
  Mouth/ Gums/Dentition  
  
  Neck/Nodes  
  Lungs  
  
  Heart/Pulses  
  Chest/Breasts  
  
  Abdomen  
  Genitals  
  
  Musculoskeletal  
  Neuro/Reflexes  
  
  Vision (gross assessment)  
  Hearing (gross assessment)

**NUTRITIONAL ASSESSMENT:**

**Typical diet** (specify foods): \_\_\_\_\_

**Education:** Offer variety of nutritious foods/snacks  May be picky   
Eats same foods as family  5 fruits/vegetables daily   
No sweetened beverages

**DEVELOPMENTAL SCREENING:** (With Standardized Tool)

**ASQ:**  PEDs  Other:  (specify) \_\_\_\_\_

**Results:** Wnl  **Areas of Concern:** \_\_\_\_\_

**Referred:** Yes / No **Where?** \_\_\_\_\_

**DEVELOPMENTAL SURVEILLANCE:** (Observed or Reported)

**Social:** Dresses self  Separates easily  Plays interactive games

**Fine Motor:** Copies: 0 \_\_\_\_\_ + \_\_\_\_\_  \_\_\_\_\_

**Language:** Understands 2of 3: cold, tired, hungry   
Understands 3 of 4 prepositions (block is on, under, behind in front of table)  Speech clear to examiner  Recognizes 3-4 colors   
Uses plurals  Gives first and last name  Knows sex (boy/girl)

**Gross Motor:** Balances on 1 foot for 1 second  Jumps well   
Broad jump  Pedals tricycle

**ANTICIPATORY GUIDANCE:**

**Social:** Needs peer contact  Caution with strangers/animals  Sibling rivalry  Develops pride with accomplishments   
Caution with strangers/animals

**Parenting:** Time out for serious misbehavior  Read parenting books   
Help child to release energy  Avoid smacking, spanking   
Encourage talk about feelings (instead of misbehaving)   
Dependency needs alternate with independence   
Special times alone with child  Praise child

**Play and communication:** Excursions, outdoor play, art  Library   
Read to child  Make up stories together  Screen TV shows

**Health:** Dental care  Fears  Physical activity   
Begin sex education (boy/girl differences, "private parts", etc)   
Masturbation  Fluoride if well water  Tick prevention   
Second hand smoke  Use sunscreen

**Injury prevention:** Rear riding car seat  Bicycle helmets  Matches   
Riding toys in traffic  Smoke detector/escape plan   
Poisoning (Plants, drugs, chemicals)  Poison control #   
Hot water 120°  Choking/suffocation  Fall prevention (heights)   
Firearms (owner risk/safe storage)  Water safety (tub, pool)   
Toddler proof home

**PLANS/ORDERS/REFERRALS**

1. Review immunizations and bring up to date \_\_\_\_\_
2. Review Lead and HCT results  Refer for testing if none  \_\_\_\_\_
3. PPD, if positive risk assessment  \_\_\_\_\_
4. Testing/counseling, if positive cholesterol risk assessment  \_\_\_\_\_
5. Dental visit advised  or date of last visit \_\_\_\_\_
6. Next preventive appointment at 4 Years  \_\_\_\_\_
7. Referrals for identified problems:(specify) \_\_\_\_\_

Signatures: \_\_\_\_\_



# MENTAL HEALTH QUESTIONNAIRE

## Maryland Healthy Kids Program

Date \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Managed Care Organization: \_\_\_\_\_ Child's Medicaid #: \_\_\_\_\_

### Ages 3 – 5 years

*Check all answers that may apply. This form may be filled out by the parent/guardian or health care provider.*

Does your child often wet or soil his pants?.....  Yes  No

Does your child have problems at day care or school? .....  Yes  No

Do you have any concerns about your child:

Daydreaming?.....  Yes  No

Paying attention?.....  Yes  No

Sitting still?.....  Yes  No

Does your child:

Refuse to obey? .....  Yes  No

Refuse to play with others?.....  Yes  No

Does your child get tired easily? .....  Yes  No

Does your child often seem:

Sad?.....  Yes  No

Angry?.....  Yes  No

Nervous or afraid?.....  Yes  No

Cranky?.....  Yes  No

Not interested?.....  Yes  No

Does your child have trouble sleeping? .....  Yes  No

Does your child have problems with eating? .....  Yes  No

Is your child often mean to animals or smaller children? .....  Yes  No

Is there a history of injuries, accidents? .....  Yes  No

If yes, please specify: \_\_\_\_\_

Continued on Back →

MARYLAND HEALTHY KIDS PROGRAM  
Maryland Department of Health and Mental Hygiene  
HealthChoice and Acute Care Administration, Division of Children's Services

# MENTAL HEALTH QUESTIONNAIRE

## Maryland Healthy Kids Program

Date \_\_\_\_\_

Page Two

Is there any history of maltreatment or abuse? .....  Yes  No

If yes, please specify: \_\_\_\_\_

Is there a recent stress on the family or child such as:

Birth of a child? .....  Yes  No

Moving? .....  Yes  No

Divorce or separation? .....  Yes  No

Death of a close relative? .....  Yes  No

Fired or laid off? .....  Yes  No

Legal problems? .....  Yes  No

Others (Please specify): \_\_\_\_\_

Do you have other parenting concerns? .....  Yes  No

Please specify: \_\_\_\_\_

**Provider:** Give details of all **Positive** findings.

\_\_\_\_\_  
Provider's Signature

\_\_\_\_\_  
Date

Provider's Phone: (\_\_\_\_) / \_\_\_\_ / \_\_\_\_\_

### **THIS FORM MAY BE USED FOR MENTAL HEALTH REFERRALS**

Child Receiving Referral: \_\_\_\_\_

Child's Address: \_\_\_\_\_

Child's Phone: \_\_\_\_\_

Referred to: **MD Public Mental Health System: 1-800-888-1965**

Reason for Referral: \_\_\_\_\_

**MARYLAND HEALTHY KIDS PROGRAM**  
Maryland Department of Health and Mental Hygiene  
HealthChoice and Acute Care Administration, Division of Children's Services