

OVERALL (continued)

8. Has your child had any medical problems in the last several months? If yes, explain: YES NO

9. Do you have any concerns about your child's behavior? If yes, explain: YES NO

10. Does anything about your child worry you? If yes, explain: YES NO



42 Month ASQ-3 Information Summary

39 months 0 days through
44 months 30 days

Child's name: _____ Date ASQ completed: _____

Child's ID #: _____ Date of birth: _____

Administering program/provider: _____

1. SCORE AND TRANSFER TOTALS TO CHART BELOW: See *ASQ-3 User's Guide* for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	27.06		●	●	●	●	●	●	●	○	○	○	○	○	○
Gross Motor	36.27		●	●	●	●	●	●	●	●	○	○	○	○	○
Fine Motor	19.82		●	●	●	●	●	○	○	○	○	○	○	○	○
Problem Solving	28.11		●	●	●	●	●	●	○	○	○	○	○	○	○
Personal-Social	31.12		●	●	●	●	●	●	○	○	○	○	○	○	○

2. TRANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See *ASQ-3 User's Guide*, Chapter 6.

- | | | | | | |
|---|-----|-----------|---|-----|----|
| 1. Hears well?
Comments: | Yes | NO | 6. Family history of hearing impairment?
Comments: | YES | No |
| 2. Talks like other children his age?
Comments: | Yes | NO | 7. Concerns about vision?
Comments: | YES | No |
| 3. Understand most of what your child says?
Comments: | Yes | NO | 8. Any medical problems?
Comments: | YES | No |
| 4. Others understand most of what your child says?
Comments: | Yes | NO | 9. Concerns about behavior?
Comments: | YES | No |
| 5. Walks, runs, and climbs like other children?
Comments: | Yes | NO | 10. Other concerns?
Comments: | YES | No |

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule.
 If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor.
 If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

- _____ Provide activities and rescreen in _____ months.
- _____ Share results with primary health care provider.
- _____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
- _____ Refer to primary health care provider or other community agency (specify reason): _____
- _____ Refer to early intervention/early childhood special education.
- _____ No further action taken at this time
- _____ Other (specify): _____

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal-Social						

PEDIATRIC VISIT 3 YEARS

DATE OF SERVICE _____

NAME _____ M / F DATE OF BIRTH _____ AGE _____

WEIGHT _____ / _____ % HEIGHT _____ / _____ % BMI _____ / _____ % TEMP _____ BP _____

HISTORY REVIEW/UPDATE: (note changes)

Medical history updated? _____
Family health history updated? _____
Reactions to immunizations? Yes / No _____
Concerns: _____

PSYCHOSOCIAL ASSESSMENT:

Sleep: _____ Child care: _____

Recent changes in family: (circle all that apply)

New members, separation, chronic illness, death, recent move, loss of job, other _____

Environment: Smokers in home? Yes / No

Violence Assessment:

History of injuries, accidents? Yes / No
Evidence of neglect or abuse? Yes / No

RISK ASSESSMENT: CHOL TB LEAD
(Circle) Pos / Neg Pos / Neg Pos / Neg

MENTAL HEALTH ASSESSMENT:

Problem identified? Yes / No _____
Counseling provided? Yes / No _____
Referral? Yes / No To: _____

PHYSICAL EXAMINATION

Wnl Abn (describe abnormalities)
Appearance/Interaction
Growth
Skin
Head/Face
Eyes/Red reflex
Cover test/Eye muscles
Ears
Nose
Mouth/ Gums/Dentition
Neck/Nodes
Lungs
Heart/Pulses
Chest/Breasts
Abdomen
Genitals
Musculoskeletal
Neuro/Reflexes
Vision (gross assessment)
Hearing (gross assessment)

NUTRITIONAL ASSESSMENT:

Typical diet (specify foods):
Education: Offer variety of nutritious foods/snacks
May be picky
Eats same foods as family
5 fruits/vegetables daily
No sweetened beverages

DEVELOPMENTAL SCREENING: (With Standardized Tool)

ASQ: PEDs Other: (specify)
Results: Wnl Areas of Concern:
Referred: Yes / No Where?

DEVELOPMENTAL SURVEILLANCE: (Observed or Reported)

Social: Dresses self Separates easily Plays interactive games
Fine Motor: Copies: O +
Language: Understands 2of 3: cold, tired, hungry
Understands 3 of 4 prepositions (block is on, under, behind in front of table)
Speech clear to examiner
Recognizes 3-4 colors
Uses plurals
Gives first and last name
Knows sex (boy/girl)
Gross Motor: Balances on 1 foot for 1 second
Jumps well
Broad jump
Pedals tricycle

ANTICIPATORY GUIDANCE:

Social: Needs peer contact Caution with strangers/animals Sibling rivalry
Develops pride with accomplishments
Caution with strangers/animals
Parenting: Time out for serious misbehavior
Read parenting books
Help child to release energy
Avoid smacking, spanking
Encourage talk about feelings (instead of misbehaving)
Dependency needs alternate with independence
Special times alone with child
Praise child
Play and communication: Excursions, outdoor play, art
Library
Read to child
Make up stories together
Screen TV shows
Health: Dental care
Fears
Physical activity
Begin sex education (boy/girl differences, "private parts", etc)
Masturbation
Fluoride if well water
Tick prevention
Second hand smoke
Use sunscreen

Injury prevention: Rear riding car seat
Bicycle helmets
Matches
Riding toys in traffic
Smoke detector/escape plan
Poisoning (Plants, drugs, chemicals)
Poison control #
Hot water 120°
Choking/suffocation
Fall prevention (heights)
Firearms (owner risk/safe storage)
Water safety (tub, pool)
Toddler proof home

PLANS/ORDERS/REFERRALS

- 1. Review immunizations and bring up to date
2. Review Lead and HCT results Refer for testing if none
3. PPD, if positive risk assessment
4. Testing/counseling, if positive cholesterol risk assessment
5. Dental visit advised or date of last visit
6. Next preventive appointment at 4 Years
7. Referrals for identified problems:(specify)

Signatures: _____

MENTAL HEALTH QUESTIONNAIRE

Maryland Healthy Kids Program

Date _____

Child's Name: _____ Date of Birth: _____
Managed Care Organization: _____ Child's Medicaid #: _____

Ages 3 – 5 years

Check all answers that may apply. This form may be filled out by the parent/guardian or health care provider.

Does your child often wet or soil his pants?..... Yes No

Does your child have problems at day care or school? Yes No

Do you have any concerns about your child:

Daydreaming?..... Yes No

Paying attention?..... Yes No

Sitting still?..... Yes No

Does your child:

Refuse to obey? Yes No

Refuse to play with others?..... Yes No

Does your child get tired easily? Yes No

Does your child often seem:

Sad?..... Yes No

Angry?..... Yes No

Nervous or afraid?..... Yes No

Cranky?..... Yes No

Not interested?..... Yes No

Does your child have trouble sleeping? Yes No

Does your child have problems with eating? Yes No

Is your child often mean to animals or smaller children? Yes No

Is there a history of injuries, accidents? Yes No

If yes, please specify: _____

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MARYLAND HEALTHY KIDS PROGRAM
Maryland Department of Health and Mental Hygiene
HealthChoice and Acute Care Administration, Division of Children's Services

MENTAL HEALTH QUESTIONNAIRE

Maryland Healthy Kids Program

Date _____

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Is there any history of maltreatment or abuse? Yes No

If yes, please specify: _____

Is there a recent stress on the family or child such as:

Birth of a child? Yes No

Moving? Yes No

Divorce or separation? Yes No

Death of a close relative? Yes No

Fired or laid off? Yes No

Legal problems? Yes No

Others (Please specify): _____

Do you have other parenting concerns? Yes No

Please specify: _____

Provider: Give details of all **Positive** findings.

Provider's Signature

Date

Provider's Phone: (____) / ____ / _____

THIS FORM MAY BE USED FOR MENTAL HEALTH REFERRALS

Child Receiving Referral: _____

Child's Address: _____

Child's Phone: _____

Referred to: **MD Public Mental Health System: 1-800-888-1965**

Reason for Referral: _____

MARYLAND HEALTHY KIDS PROGRAM
Maryland Department of Health and Mental Hygiene
HealthChoice and Acute Care Administration, Division of Children's Services